

University of Pacific  
Continuing Education

**COURSE TITLE:** Articulation & Phonology: Practical Applications for the Speech-Language Pathologist

**COURSE DESCRIPTION:**

Speech sound disorder is an umbrella term referring to any combination of difficulties with perception, motor production, and/or the phonological representation of speech sounds and speech segments that impact speech intelligibility. Speech sound disorders can be caused by motor-based disorders (apraxia and dysarthria), structurally based disorders and conditions (e.g., cleft palate and other craniofacial anomalies), syndrome/condition-related disorders (e.g., Down syndrome and metabolic conditions), and sensory-based conditions. Speech-language pathologists play an important role in the diagnosis, and treatment of persons with speech sound disorders.

In this course, you will explore evidence-based options on how to assess and treat different articulation errors, phonological processes as well as instruction for apraxia and dysarthria in children.

**COURSE OBJECTIVES:**

After completing the course students will be able to:

Course Objectives:	Evidence Achieved
<ul style="list-style-type: none"><li>Describe normal development of speech sounds/processes as well as oral motor skills</li></ul>	Student will be tested
<ul style="list-style-type: none"><li>Effectively assess the differences and characteristics of a distorted sounds/processes.</li></ul>	Student will be tested
<ul style="list-style-type: none"><li>Describe understanding of various production strategies.</li></ul>	Student will be tested
<ul style="list-style-type: none"><li>Implement treatment strategies and know how to more effectively treat for specific disorders</li></ul>	Student will be tested and a report will be required

## **COURSE EXPECTATIONS AND EVALUATION**

This course can be taken for 1-4 semester credits. Students will be graded on the completion of the online lectures and its corresponding tests. Both the lectures and the tests are online. 75% of your grade is based on completion of lectures while 25% of your grade is based on the test and submitting a paper. The test is open notes. You must complete ALL hours, or you will have an incomplete.

To receive 1 credit, the student must complete:

- 1) viewing 15 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 1 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

To receive 2 credits, the student must complete:

- 1) viewing 30 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 1.5 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

To receive 3 credits, the student must complete:

- 1) viewing 45 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 2 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

To receive 4 credits, the student must complete:

- 1) viewing 60 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 2.5 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

### **TEXTBOOK:**

The “book” for the course is a series of videos with handouts. You can choose the “modules” that are most relevant to you. The videos are available at: [www.videocontinuingeducation.com](http://www.videocontinuingeducation.com) or [www.speechtherapypd.com](http://www.speechtherapypd.com).

### **ATTENDANCE**

You are expected to complete all online lectures and tests by date indicated on the chart on the website for the semester you are enrolled in. It is your responsibility to arrange for any exception to this with the instructor.

### **POLICY FOR LATE ASSIGNMENTS**

Complete all online lectures and tests by the end of semester.

## **BIBLIOGRAPHY:**

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#### **INSTRUCTOR RESUME:**

Ms. Kim has been a speech pathologist since 1996 and has worked with both the pediatric and adult populations, primarily in the medical setting. She has also worked in the academic setting supervising undergraduate and graduate students, coordinating clinical placements as well as teaching an undergraduate course in Adult Language and co-teaching a graduate seminar. When not wearing her speech pathology hat, she is a mother to 3 teens who keep her on her toes.