

University of Pacific  
Continuing Education

**COURSE TITLE :** Pediatric Language: Practical Applications

**COURSE DESCRIPTION:**

A language disorder represents a significant impairment in the acquisition and use of language across modalities (e.g., speech, sign language, or both) due to deficits in comprehension and/or production across any of the five language domains (i.e., phonology, morphology, syntax, semantics, pragmatics). Language disorders may persist across the lifespan, and symptoms may change over time. Speech-language pathologists play an important role in the diagnosis, and treatment of preschool and school-age children with language disorders.

This course will provide an understanding of the management and assessment of pediatric language disorders. Students will be able to choose lectures and readings from renowned faculty of specialists who present the latest in research, outcomes, and treatment from a variety of perspectives. Topics will focus on interventions and management.

**COURSE OBJECTIVES/OUTLINE:**

After completing the course students will be able to:

Course Objectives:	Evidence Achieved
<ul style="list-style-type: none"><li>Describe normal development of language in children</li></ul>	Student will be tested
<ul style="list-style-type: none"><li>Summarize recent research with corresponding practical application</li></ul>	Student will be tested
<ul style="list-style-type: none"><li>List assessment tools to identify broad characteristics of language differences and disorders</li></ul>	Student will be tested
<ul style="list-style-type: none"><li>Implement treatment strategies designed to improve function in the areas of childhood language disorders</li></ul>	Student will be tested and a report will be required

Complete all online lectures and tests by the end of semester.

### **STUDENT'S EVALUATION:**

This course can be taken for 1-4 semester credits. Students will be graded on the completion of the online lectures and its corresponding tests. Both the lectures and the tests are online. 75% of your grade is based on completion of lectures while 25% of your grade is based on the test and submitting a paper. The test is open notes. You must complete ALL hours, or you will have an incomplete.

To receive 1 credit, the student must complete:

- 1) viewing 15 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 1 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

To receive 2 credits, the student must complete:

- 1) viewing 30 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 1.5 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

To receive 3 credits, the student must complete:

- 1) viewing 45 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 2 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

To receive 4 credits, the student must complete:

- 1) viewing 60 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 2.5 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

### **TEXTBOOK:**

The "book" for the course is a series of videos with handouts. You can choose the "modules" that are most relevant to you. The videos are available at: [www.videocontinuingeducation.com](http://www.videocontinuingeducation.com) or [www.speechtherapypd.com](http://www.speechtherapypd.com).

### **BIBLIOGRAPHY:**

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#### **INSTRUCTOR RESUME:**

Ms. Kim has been a speech pathologist since 1996 and has worked with both the pediatric and adult populations, primarily in the medical setting. She has also worked in the academic setting supervising undergraduate and graduate students, coordinating clinical placements as well as teaching an undergraduate course in Adult Language and co-teaching a graduate seminar. When not wearing her speech pathology hat, she is a mother to 3 teens who keep her on her toes.