

University of Pacific
Continuing Education

COURSE TITLE: Spectrum Disorders: Practical Applications

COURSE DESCRIPTION:

Autism spectrum disorder (ASD) is a neurodevelopmental disorder characterized by deficits in social communication and social interaction and the presence of restricted, repetitive behaviors. Speech-language pathologists play an important role in the diagnosis, and treatment of persons with ASD. This course will provide an understanding of the management and assessment of children with ASD. Students will be able to choose lectures and readings from renowned faculty of specialists who present the latest in research, outcomes, and treatment from a variety of perspectives.

COURSE OBJECTIVES/OUTLINE:

After completing the course students will be able to:

Course Objectives:	Evidence Achieved
<ul style="list-style-type: none">Describe typical development of speech, language, cognition in children	Student will be tested
<ul style="list-style-type: none">Summarize recent research with corresponding practical application	Student will be tested
<ul style="list-style-type: none">List assessment tools to identify characteristics of ASD	Student will be tested
<ul style="list-style-type: none">Implement treatment strategies designed to improve social communication and other language impairments and to modify behaviors	Student will be tested and a report will be required

Complete all online lectures and tests by the end of semester.

STUDENT'S EVALUATION:

This course can be taken for 1-4 semester credits. Students will be graded on the completion of the online lectures and its corresponding tests. Both the lectures and the tests are online. 75% of your grade is based on completion of lectures while 25% of your grade is based on the test and submitting a paper. The test is open notes. You must complete ALL hours, or you will have an incomplete.

To receive 1 credit, the student must complete:

- 1) viewing 15 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 1 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

To receive 2 credits, the student must complete:

- 1) viewing 30 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 1.5 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

To receive 3 credits, the student must complete:

- 1) viewing 45 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 2 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

To receive 4 credits, the student must complete:

- 1) viewing 60 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a 2.5 page, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.

TEXTBOOK:

The “book” for the course is a series of videos with handouts. You can choose the “modules” that are most relevant to you. The videos are available at: www.videocontinuingeducation.com or www.speechtherapypd.com.

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